

## **Napa Valley Unified School District**

## **Position Description**

**Position:** Teacher of the Deaf and Hard of Hearing

**Classification:** Special Education

**Reports to:** Executive Director, Special Education

### **Summary**

Under the direction of the Executive Director and/or designee, the teacher of the deaf and hard of hearing will organize and implement instructional programs for students with atypical hearing levels through a commitment to team participation/planning to assist with access using effective adaptive technology, communication/social skill development, implementation of best practices and the capacity to develop strong linkage with general education classrooms.

### **Essential Duties**

- Provides instruction and support in adaptive reading, mathematics, and other skill techniques specific to students with atypical hearing levels.
- Plan and prepare lessons and produces other adaptive instructional materials, according to grade and functioning level of students. Provides direct instruction.
- Identifies assistive technology devices, equipment and software designed for students with atypical hearing levels and provides necessary training/support to students, staff, and parents.
- Conduct formal and informal assessments of students to assist IEP teams in determining eligibility of students with atypical hearing levels and present level of academic and functional performance and the impact of atypical hearing levels in the school environment.
- Develops, case manages and participates in the Individual Education Program team meetings for students with atypical hearing levels following all procedures and protocols of the district.
- Consults with parents and classroom teachers to encourage student independence, well-being and provide guidance in using school and community resources.
- Makes recommendations to the district for environmental modifications to facilitate educational experiences for individuals with atypical hearing levels.
- Links appropriate academic standards specific to hearing and/or equipment needs demonstrated through observation, IEP goals and objectives.

- Assists general and special education teacher to adapt curriculum to meet the needs of deaf and hard of hearing students in the classroom.
- Encourages students to participate in verbal and sensory classroom learning experiences to ensure their comprehension of subject matter, development of social skills and the ability to identify objects encountered in daily living.
- Acts as a liaison between community resources and the school in addition to interagency collaboration.
- Follows all district procedures in special education.
- Maintain confidential files and each student's confidentiality.
- Other projects/duties as assigned by the Executive Director

### **Qualifications**

Bachelor's Degree from an accredited college or university with an emphasis in appropriate field.

California Educational Specialist authorizing instruction for the Deaf and Hard of Hearing-  
Demonstrate communicative competence in American Sign Language.

### **Knowledge and Skills**

Knowledge of the design and implementation of effective teaching methods, practices, and techniques for the deaf and hard of hearing students; knowledge and experience with assistive technologies and equipment related to students with atypical hearing levels; ability to effectively manage time to travel and provide services in this itinerant position; effective communication, consultation and leadership for general education teachers and staff.

### **Working Conditions**

This position is itinerant with requirements to travel from school to school.