ETIWANDA SCHOOL DISTRICT **CERTIFICATED JOB DESCRIPTION**
AUGUST 2000

SPEECH-LANGUAGE AND HEARING SPECIALIST

DEFINITION

Under the direction of the Administrator of Special Education or designee, the Speech and Language Pathologist provides specialized therapy, instruction, consultation, and services for students who have disorders of language and speech which includes hearing, voice and fluency; performs language assessments; assists in developing the Individualized Educational Program for students with language and speech disorders; consults and collaborates with teachers and parents regarding strategies which enable access to and progress in the general education curriculum.

EXAMPLES OF DUTIES (E=essential duties)

Consults with teachers and parents regarding typical speech and language development including hearing, voice and fluency, classroom modifications, and/or accommodations. E
Evaluates, in conjunction with other professionals, as per the California Education Code, the effects of a speech, language or hearing disorder on a pupil's educational performance and academic achievement. E
Organizes identified students into therapeutic groups and provides a therapeutic program designed to address speech and language goals, which may include Transitional Kindergarten through Grade 8. E
Conducts on-going evaluations for qualified students, makes periodic reports of progress on students' Individualized Education Plans as well as reviews, and revises students' intervention program as necessary. E
Work within compliance mandates and complete required student assessment plans, initial evaluations, additional assessments, and reevaluations within District, state, and federal guidelines and develops legally compliant IEPs and assessment reports. E
Assess students in speech and language to determine eligibility of services under identified state guidelines. E
Maintain accurate schedules, records and information regarding student progress. E
Attend/participate in faculty meeting/committees. E
Provide an appropriate classroom environment, which promotes positive student behavior, social skills and self-esteem building. E
Share in the sponsorship and/or supervision of student activities when needed. E
Test students and conduct the IEP meeting to develop appropriate and accurate levels of student performance and tentative goals and objectives for the IEP meeting. E
Coordinate special education services with regular school programs; provide staff development when requested. E
Work within compliance mandates; promote positive home/school communication. E
Participate in professional growth activities, classes and workshops. E
Maintains appropriate documentation required by law (i.e. assessment reports, IEPs, registers, therapy/progress notes, data collection on goals, etc.) E
Travels between work locations to provide services, attend meetings, and in-service, as requested. E
Perform related duties as assigned. E

SPEECH-LANGUAGE AND HEARING SPECIALIST (continued)

QUALIFICATIONS GUIDE

KNOWLEDGE OF:

Agencies and resources available to assist children
Federal and state laws concerning individuals with disabilities and family rights
The Individual Education Plan (IEP) process
Preschool, autism, learning disabilities and/or alternative communication

ABILITY TO:

Adhere to goals and objectives identified on the IEP
Maintain awareness of new laws and education codes affecting special education
Facilitate special education meetings
Understand and relate to children

EXPERIENCE & EDUCATION

Experience

Special education coursework appropriate to LSH services

Education

Completion of an earned Master of Arts or Science degree from an ASHA accredited college or university.

CREDENTIAL/LICENSE

Bachelor's degree, including courses necessary to meet the credential requirements;
Appropriate special education credential CLAD certification is desired
Clinical Rehabilitative Services or Speech Language Pathology credential required
California Clinical Speech Language Pathology certificate required

LICENSE REQUIREMENTS

Possession of a valid Motor Vehicle Operator's License.

Condition of Employment

Insurability by the agency's liability insurance carrier.

WORKING CONDITIONS

Special education learning environment pullout and inclusion programs;
Speaking, listening and observing as needed to provide instruction
Physical activities such as bending, lifting, carrying, walking, reaching and any other physical performance as needed
Incumbents may be exposed to hostile or abusive individuals.

Board Approved
7.22.2021