

SUMMARY: Teaches basic social, academic, and home-living skills to students in schools using a variety of teaching techniques, materials, and equipment to initiate and reinforce learning; provides appropriate instructional activities to teach other life skills; develops or modifies curricula and provides lessons and other instructional materials according to ability levels, disabilities, and impairments of students; performs related work as required or assigned.

Participates in eligibility process, as assigned, and after student is determined eligible for special education program, participates in the intake process. Assesses student's academic abilities as related to desired educational goals, objectives, outcomes and disability or impairment.

Collaborates with classroom teachers, other staff and parents to develop Individual Educational Programs (IEP) for each student assigned.

Plans appropriate adaptive, instructional/learning strategies, and activities.

Participates in all assigned student's IEP meetings. Implements an instructional or skill development program that provides appropriate experiences.

Manages the behavior of learners in instructional setting to create an environment conducive to the learning process and assists and participates in the management of student behavior in other parts of the school.

Collaborates in educational activities with other professional, as required to maximize learning opportunities of students.

Assesses student achievement through use of formal and informal testing and observation, maintaining appropriate assessment and evaluation documentation.

Utilizes a variety of instructional materials and available multimedia and technology to enhance learning.

Ensures continuous communication with parents, written and or oral, to keep them informed of student(s) progress.

Manages allotted learning time to maximize student achievement. Assign work to and supervises, instructional aides, parents, and student volunteers as needed.

Ensures classroom and or other instructional environment are attractive, healthy, safe, and conducive to learning, and those materials are accessible to students in good condition.