



## Santa Maria-Bonita School District

### Position Description (DRAFT)

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**Title:** Elementary VAPA Specialist -  
MUSIC TEACHER

**Work Year:** 186 Days

**Board Approval:**

**Reports to:** Site Principal, or designee

**Classification:** Certificated

**Salary Range:** Teacher Salary Schedule

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### SANTA MARIA-BONITA SCHOOL DISTRICT Elementary VAPA Specialist - MUSIC TEACHER

#### BRIEF DESCRIPTION OF POSITION

Under the direction of the Coordinator of Teaching and Learning, Supplemental, the Elementary VAPA Specialist provides specialized expertise in Music through the use of the Visual and Performing Arts (VAPA) Content Standards and Framework for California Public Schools. Supports sequential standards-based Music instruction for students. Creates a flexible elementary grade program and a class environment favorable to learning and personal growth. Establishes effective rapport with students to motivate them to develop skills, attitudes, and knowledge needed to provide a good foundation for further participation in the total school program, in accordance with each student's ability and to meet the VAPA Content Standards for California in Music. Establishes good relationships with parents and other staff members.

#### REPRESENTATIVE DUTIES

The position includes but is not limited to the following list of representative duties:

- Teach skills in general music appreciation, explorations in music, and in instrumental music (band, other instrumental ensembles as determined necessary), as outlined by the Visual and Performing Arts Content Standards for California in Arts standards, as adopted by the SMBSD Board of Education.
- Develops student musicians from beginning fundamental instrument techniques through increasingly advanced levels of performance.
- Utilizes courses of study adopted by the Board of Education and other appropriate learning activities.
- Recruit students to instrumental music programs.
- Instruct pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school.
- Plans a balanced music program, and organizes daily class time so that preparation, rehearsal, and instruction can be accomplished within the allotted time.
- Provides individual and small group instruction in order to adapt the curriculum to the needs of each pupil.
- Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of pupils.
- Controls the storage and use of school-owned property; makes music-related purchases; makes minor adjustments and requests repairs to instruments as required.
- Establishes and maintains standards of pupil behavior to provide an orderly, productive environment during practice, group rehearsals, and music performances.
- Evaluate each pupil's musical growth and performance, assessing each individual's contribution to the performance of the group.
- Plans, rehearses and directs pupils in musical programs for school and community.
- Selects and requisitions books, musical instruments, and instructional aids; maintains required inventory records.
- Communicate with parents, school counselors, and teachers on pupil progress.

- Identifies pupil needs and cooperates with other professional staff members in helping pupils solve health, attitude, and learning challenges.
- Cooperates with school administration and district-wide teams in providing musical programs for school productions, district competitions, graduation ceremonies, and civic functions.
- Supervises pupils in out-of-classroom activities during the assigned work day.
- Participates in curriculum and other developmental programs and showcases.
- Participates in faculty committees and sponsorship of student activities.
- Maintains professional competence through in-service education activities provided by the school, and/or in self-selected professional growth activities.
- Participates cooperatively with the appropriate administrator to participate in the process by which he/she will be evaluated in conformance with school guidelines.
- Perform other duties as assigned.

### **OTHER RELATED DUTIES:**

- Attend appropriate in-service training, workshops, and meetings, as assigned, to keep informed of current practices and trends in education;
- Perform other related duties as may be assigned by administration in compliance with Board policies and administrative regulations, the Master Contract, and State regulations.

### **KNOWLEDGE OF:**

- Standards-based instruction, curriculum design, effective instructional strategies and techniques, assessment tools, and professional development delivery systems specifically in the visual and performing arts disciplines;
- Effective classroom management techniques;
- Social-emotional needs of students, along with an understanding of how to support student social-emotional development needs;
- Strong knowledge of culturally responsive teaching;
- Effective strategies for meeting the needs of various learners, including English language learners;
- Curriculum, instruction, and assessment processes and how they should operate in an effective school;
- Applicable sections of State Education Code and other applicable state publications, such as curriculum frameworks;
- Technology and computer software applications relative to instruction and administration;
- California Standards for the Teaching Profession.

### **ABILITY TO:**

- Demonstrate talent for successfully working with students in the Performing Arts;
- Stimulate and motivate students to learn;
- Establish and maintain cooperative relationships with students, school personnel, parents, coworkers, and the public;
- Communicate effectively in the English language, both orally and in writing;
- Disposition to connect with parents who speak another language than English, not allowing language barriers to get in the way of communication;
- Meet schedules and timelines;
- Work independently with appropriate direction;
- Engage in collaborative teamwork in an effort to improve student achievement;
- Analyze situations accurately and adopt an effective course of action;
- Learn and use technology and computer software applications as appropriate to the ever-changing work environment;
- Use tact, patience, and courtesy when dealing with people;

- Use initiative and judgment in discussing problems with the public and district staff, involving office practices and policies;
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds by being culturally competent.

#### Relationships:

1. Teacher-student
  - a. Establish a positive teacher-student rapport by maintaining a responsive environment for learning
  - b. Develop consistent positive classroom management and working arrangements with students
2. Teacher-staff
  - a. Share in the sponsorship of student activities and participate in faculty committees
  - b. May work with other staff members in planning and coordinating the work of aides and other paraprofessionals
3. Teacher-parent
  - a. Communicate with parents through a variety of methods or means in order to develop a positive reinforcement of interest in student's progress
  - b. Meet and/or confer with parents regularly
4. Teacher-community
  - a. Impart District Vision for Student Success
  - b. Present a positive teacher image to the community through school activities

#### Professional Responsibilities and Participation:

1. Professional growth
  - a. Maintain professional competence through participation in in-service education activities provided by District or college, and/or self-selected professional growth activities;
  - b. Participate or show an interest in professional organizations;
  - c. Participate in curriculum and other developmental programs by working with teams or sharing within a school or district;
  - d. Participate in evaluating textbooks and other materials relevant to grade level;
  - e. Attend scheduled in-service meetings and make use of those materials and techniques to improve the educational program.
2. Adaptability and willingness to accept change in programs, materials, techniques, or socioeconomic areas.

### **QUALIFICATIONS:**

#### Education And Experience:

- Bachelor's degree from an accredited college or university including all courses needed to meet credential requirements.
- Successful experience teaching in grades TK-8 is preferred.
- Bilingual/Multilingual is preferred.

### **LICENSES AND OTHER REQUIREMENTS:**

#### 1. **Credential:**

- Multiple Subject K-8 Teaching Credential  
With supplemental credential in Music

OR

- Single Subject Music Credential

AND

- CLAD or BCLAD or equivalent
- “No Child Left Behind” compliant

## 2. Valid California driver’s license

### **PERSONAL QUALITIES:**

- Independent worker
- Collaborative team member
- Maturity and good judgment
- Neat and clean appearance
- Willingness to assume a wide range of responsibilities
- Willingness to learn new skills
- Willingness to continuously improve
- Pleasant interpersonal skills
- Strong ability to listen and empathize
- Good organizational skills
- Commitment to professional courtesy
- Belief in high standards
- Commitment to professional responsibility
- High intrinsic motivation

### **WORKING CONDITIONS:**

Office and/or school facility, classroom, and/or recreational fields/environment.

### **PHYSICAL ABILITIES:**

With reasonable accommodations, if necessary, hearing and speaking to exchange information and to make presentations; seeing, reading, and preparing documents and presentations; sitting and standing for extended periods of time; dexterity to operate a computer and other classroom equipment; reaching overhead, above the shoulders and horizontally, bending at the waist or kneeling to retrieve supplies or other materials, or to support students in learning activities.

The Santa Maria-Bonita School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person’s actual or perceived age, ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.

*Santa Maria-Bonita School District is an Equal Opportunity Employer and reasonable accommodations are made under the Disability Act as required by law.*

# Credentialing Pathways for SMBSD Elementary Visual and Performing Arts (VAPA) Specialists

Visual Arts, Media Arts, Music, Dance, Theatre



[For More Hiring Information - Refer to CCSESA Prop 28 Art Teachers](#)