

1645 WEST MILL STREET, ANDERSON, CA 96007
P (530) 378-7000 F (530) 378-7001

JASON PROVENCE, SUPERINTENDENT

CASCADE UNION ELEMENTARY SCHOOL DISTRICT
Title: Behavior Health Specialist, District

Salary: \$65,296 to \$98,860

Classification: Confidential

Board Approval: October 11, 2016

Reports to: Director of Special Education

Work Year: 206 days

BASIC FUNCTION:

Under the supervision of the Director of Special Education and site Principal's and/or Designee, provides mental health support and intervention support for students and facilitates referrals of students and families to outside support agencies, as necessary. Provides support and guidance to school staff regarding student-related mental health needs.

REPRESENTATIVE DUTIES: include the following and other duties as assigned

- Participates as a mental health consultant on the District's CARE Team meetings.
- Conducts individual and group therapy of both special education and general education students as needed.
- Helps individuals and families to access services provided at school sites and in the community.
- Maintains client confidentiality as appropriate.
- Observes identified students in the classroom as necessary and assists teachers with student-related behaviors.
- Provides crisis intervention assistance.
- Acts as a liaison to human services agencies, school staffs, and community agencies.
- Meets the demands of student behaviors and/or sites with flexibility.
- Records and submits Medi-Cal billing for reimbursement as appropriate.
- Attends a variety of workshops, meetings, hearings, conferences, and appointments, on a needed basis.
- Attends monthly case management and staffing meetings as directed.
- Collaborates with Counselor to identify students who need more intensive therapy services in relation to universal social skills curriculum, district wide implementation of universal social skills curriculum and receives referrals from this curriculum when students need additional therapy.

EDUCATION AND EXPERIENCE:

- Masters in Social Work, Marriage/Family Therapist and/or registered Board of Behavior Science.
- Extensive background in therapy interventions and casework
- Strong verbal and written skills
- Knowledge of and ability to relate to work well with diverse cultural and socio-economic groups.

CASCADE CARES

Challenging classroom discourse ♦ Academic success ♦ Responsible behaviors ♦ Engaging strategies ♦ Supportive relationships

LICENSES AND OTHER REQUIREMENTS:

- LMFT, LCSW, IMFT, IMS, ASW, or Intern in any of the above areas.
- Valid California driver's license.
- Ability to pass a physical exam.

QUALIFICATIONS:

- Ability to provide services-in-crisis intervention
- Knowledge of the general development and behavior of children from preschool through 8th grade.
- Knowledge of the cultural needs and problems of families associated with specific program areas.
- Knowledge of the local social service and community assistance agencies and what they provide for the district's families.
- Ability to use diplomacy, good judgment, and tact with parents and students.
- Ability to establish and maintain effective work relationships with those contacted in the performance of required duties.
- Demonstrates qualities and initiative, dependability, resourcefulness and empathy.
- High degree of insights regarding development of children.

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating maintenance instructions and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of students, parents, or employees.

MATHEMATICAL SKILLS:

Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions, and decimals.

REASONING ABILITY:

Excellent oral and written communication skills and ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand; walk; use hands or finger, handles, or feel; reach with hands and arms; climb or balance; stoop, kneel, crouch or crawl; and taste or smell. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

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WORKING CONDITIONS / ENVIROMENT:

- The work environment characteristics described here are representative of those and employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is occasionally exposed to outside weather conditions.
- The noise level in the work environment is usually moderate.

APPROVALS:

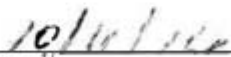


Superintendent



Date / 1

Board Approval



Date

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