

PRIMARY FUNCTION:

Under the supervision of the Principal, or designee, the Teacher creates a learning environment and plans an instructional program to fulfill the educational objectives of the grade level/classes assigned.

DIRECTLY RESPONSIBLE TO:

Principal, or designee

RELATIONSHIP TO STUDENT ACHIEVEMENT:

Nurtures academic growth by providing engaging instruction, personalized support, and constructive feedback resulting in student achievement and success both in and out of the classroom. Additionally, by implementing research-based instructional practices, utilizing diverse teaching strategies, and aligning lesson plans with grade-level standards, teachers ensure that students receive high-quality instruction tailored to their individual needs. Equitable grading practices are employed to accurately assess student learning and promote fairness and inclusion, contributing to a supportive learning environment where all students have the opportunity to succeed.

ASSIGNED RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

1. Develops detailed lesson plans that align with grade-level standards and curriculum frameworks.
2. Utilizes a variety of instructional strategies and resources to differentiate instruction and meet the diverse needs of students.
3. Integrates technology effectively into lesson plans to enhance student learning and engagement.
4. Aligns assessments and evaluation methods with grade-level standards to measure student progress and mastery of learning objectives.
5. Collaborates with grade-level teams and subject-area colleagues to analyze student data, develop common assessments, and adjust instruction based on student needs.
6. Implements research-based instructional practices that promote critical thinking, problem-solving, and creativity among students.
7. Implements student Individualized Educational Program (IEP) and 504 program needs.
8. Provides timely and constructive feedback to students to guide their learning and growth.
9. Reflects on teaching practices regularly and participates in professional learning communities to enhance instructional effectiveness.
10. Engages in ongoing professional development opportunities to stay current with best practices in teaching and learning.
11. Works closely with school administrators and curriculum coordinators to ensure alignment of instructional practices with district goals and initiatives.

**TEACHER
CLASSROOM**

12. Implements equitable grading practices that reflect student learning, growth, and mastery of content taking into account factors such as student effort, improvement over time, and diverse learning needs.
13. Establishes and maintains standards of student behavior needed to provide an orderly and productive classroom environment.
14. In conjunction with the supervisor, develop objectives for their work.
15. Plans learning activities appropriate to subject(s), grade level(s), abilities, attitudes, and cultural backgrounds of individual students.
16. Evaluates the work of students.
17. Collaborates and communicates with guardians and appropriate school staff regarding student progress.
18. Supports students and collaborates with other staff members in assessing and helping students solve academic, health, attitude, and learning problems.
19. Supervises students in out-of-classroom activities during the assigned working day.
20. Maintains professional growth through professional development.
21. Teaches the prescribed course of study and the district's established objective system.
22. Performs other related duties as assigned.

SUPERVISION EXERCISED OR RECEIVED:

EXERCISED: Student helpers

RECEIVED: Principal, or designee

MINIMUM QUALIFICATIONS:

1. Bachelor's degree or higher.
2. Valid California teaching credential authorizing service in the appropriate subject matter or qualified to apply for a California credential.
3. An English Learner Authorization or qualify to apply for an emergency English Language Authorization.
4. Ability to build positive relationships with students, staff, and families.
5. Strong interpersonal relationship skills and the ability to communicate effectively with a culturally and linguistically diverse community, verbally and in writing.
6. Commitment to ongoing professional growth and development.

DESIRED QUALIFICATIONS:

1. Excels in meeting the California Standards for the Teaching Profession (CSTP).
2. Familiarity working with school-aged students.
3. Experience meeting the individual needs of students in order to ensure academic success.

PHYSICAL ACTIVITY REQUIREMENTS:

Work Position (Percentage of Time):

Standing: 25

Walking: 25

Sitting: 50

Body Movement (Frequency): None (0), Limited (1), Occasional (2), Frequent (3), Very Frequent (4)

Lifting (lbs): 25

Reaching Overhead: 2

Climbing Ladders: 0

Lifting: 2

Kneeling or Squatting: 2

Climbing Stairs: 1

Bending: 2

Pushing and/or Pulling Loads: 2

Salary Schedule: Teacher Salary Schedule