

## **School Director Preliminary Task**

### **Prompt:**

You are leading a school where students co-design their own learning plans using a mix of on-campus, virtual, college, community-based, and home-based learning.

**In a clear, structured response of no more than three pages, address:**

### **1. School Model Value**

- What is significant about this model?
- What need does it uniquely serve in the community?
- What do you feel are the best of conventional and homeschooling that can be incorporated into a blended learning model?

### **2. Ensuring Student Success**

- Developmentally appropriate and rigorous learning plans are being co-designed and monitored
- Adequate progress being made each learning period
- Semester grades are accurately reflecting learning
- Educational Facilitators (teachers of record) are providing high-quality support

### **3. Staff Effectiveness & Leadership**

- What are your expectations for staff to remain current and effective in their craft?
- What role should administration play in supporting staff growth and accountability?
- What are the key components to maintaining high staff morale in this model?

## What to Include

- Co-Design Process: How students/families design learning plans (repeatable cycle)
- Rigor & Alignment: How academic expectations and standards are ensured
- Progress Monitoring: How learning is tracked across settings and review cycles
- Intervention Approach: What happens when students fall behind
- Grading System: How grades are determined and kept consistent
- Teacher Role: How teachers guide, monitor, and are accountable for outcomes
- Parent Role: Partnership with clear boundaries between home and school responsibilities
- Systems, Equity, Risk & Staff: Key systems/tools, equity strategies, staff expectations/support, and 2–3 risks with mitigation

Your submission will be evaluated in the following areas:

Model Understanding	Co-Design and Rigor
Progress Monitoring	Grading Equity
Teacher Accountability	Parent Partnership
Systems Thinking	Equity Awareness
Staff Leadership	Risk Awareness

An “authentic” submission is appreciated more than a “polished” one. We are looking for what you know to be effective, rather than theory.

**Submission Deadline: June 2, 2026**