

ATASCADERO UNIFIED SCHOOL DISTRICT

SUPPLEMENTAL APPLICATION FOR HIGH SCHOOL ASSISTANT PRINCIPAL

INSTRUCTIONS

1. The items that follow are based on important work duties of the Assistant Principal. Please submit your responses to the items using no more than three typewritten pages. Please sign your name.
2. This supplement, your initial application, your formal letter of application, resume, and letters of recommendation will be evaluated on a competitive basis to determine which applicants will continue in the selection process. You should describe your work experience thoroughly and accurately. Be specific.
3. You may be asked at the interview to provide additional information to support or clarify any statement on this application.

QUESTIONS

1. Student achievement and engagement remain critical priorities for schools as we continue to address learning gaps, attendance challenges, and the diverse academic needs of students.

What do you believe are the greatest barriers to accelerating student achievement and ensuring academic success for all learners in today's high school environment? Please describe your plan for identifying these challenges, implementing effective strategies to address them, and monitoring progress over time.

Additionally, instructional leadership is a key responsibility of this position. Describe how you would maintain a visible presence in classrooms, support teachers through observation and feedback, utilize student achievement data to guide instructional improvement, and foster a culture of continuous learning and high expectations across the school.

2. As a high school assistant principal, how would you build and sustain an effective Multi-Tiered Systems of Support (MTSS) framework that addresses academic achievement, attendance, behavior, and student well-being? Describe how you would engage staff in the process, utilize data to drive decisions, measure success, and hold stakeholders accountable for achieving improved student outcomes.

3. Student behavior and school climate are critical components of a safe, supportive, and high-achieving learning environment. Describe your philosophy regarding student discipline and accountability. How do you balance maintaining high behavioral expectations while fostering positive relationships and supporting student growth?

Additionally, describe the systems and practices you would implement to support students returning from suspension. How would you ensure successful re-engagement, address the root causes of the behavior, and collaborate with staff, students, and families to reduce the likelihood of future incidents?