Star Teachers…

1. **Grow Professionally:** Stay knowledgeable about current educational best practices through learning, practicing and reflecting in order to remain a lifelong learner.
   a. Learning examples: Forums, conferences, coursework, literature, professional organizations
   b. Practicing examples: goal setting; observation; student work; measurable growth for goals
   c. Reflecting examples: professional blog, website, journal

   Methods of Measurement
   ● Self-reflections, goals, activity logs
   ● Observations

2. **Use Best Practices in the Classroom:** In an ongoing and timely manner, analyze, design, manage, assess and document student learning.
   a. <u>Analyze:</u> Identify student academic level and learning style
   b. <u>Design:</u> Use Common Core Standards and JCS scope and sequence to develop lessons using various digital tools and resources
   c. <u>Management:</u>
      i. Consistently monitor and enforce behavior expectations.
      ii. Use a classroom schedule and routines to ensure appropriate coverage of all learning targets.
      iii. Use different teaching models (Group Investigation, Advanced Organizers, Cooperative Learning, project-based learning, Socratic Dialogue, Inquiry, etc.) to personalize and guide student learning.
   d. <u>Assess</u>:
      i. Create and use formative and summative assessments to guide instructional decisions.
      ii. Provide constructive feedback to students in a timely manner.
   e. <u>Document:</u>
      i. Complete necessary requirements and documentation for attendance, learning period reporting and report cards.
      ii. Use assessment data to seek and find students needing intervention.
      iii. Participate as an IEP or 504 team member for students on roster.

   <u>Methods of Measurement:</u>
   Observations (formal, coach, peer)
   Self Critiques (video, reflections)
   Review of paperwork

3. **Impact Student Learning:** Provide evidence to demonstrate student academic growth through assessment data, as well as professional communication and interaction.
   a. <u>Student Growth Data</u>: Multiple measures of assessment that may include standardized testing, schoolwide benchmarks, schoolwide diagnostic testing (e.g. RP), teacher created formative and summative assessments, rubrics, writing samples
   b. <u>Professional Communication & Interaction</u>: Regularly communicates schoolwide, roster specific and individual student information to influence attitudes towards learning in a responsive and timely manner.

   <u>Methods of Measurement:</u>
   ● Assessment results, data analysis, learning plans, student products
   ● Parent/Student Surveys

4. **Collaborate with Colleagues:** Actively contribute and participate in teams and projects with your colleagues to improve student learning and success.
    a. Professional Learning Communities
    b. Cross-curricular projects
    c. Grade level or subject teams

    Methods of Measurement
    - Peer surveys
    - Self-reflections
    - Coordinator and/or team lead surveys

5. **Contribute to the School Community:** Actively support the program philosophy and culture. Meet schoolwide professional expectations.
    a. Program culture - be an active member of the academy culture
        i. attend and participate in program activities
        ii. understand and impact the community
    b. Program expectations
        i. model and embrace the philosophy of the program
        ii. contribute to program meetings and responsibilities
        iii. comply with coordinator expectations
    c. Professional expectations
        i. maintain high levels of communication with colleagues, supervisors, and administrators.
        ii. attend and participate in schoolwide meetings and events

    Methods of Measurement
    - Coordinator input
    - Admin evaluation
    - Self-reflection